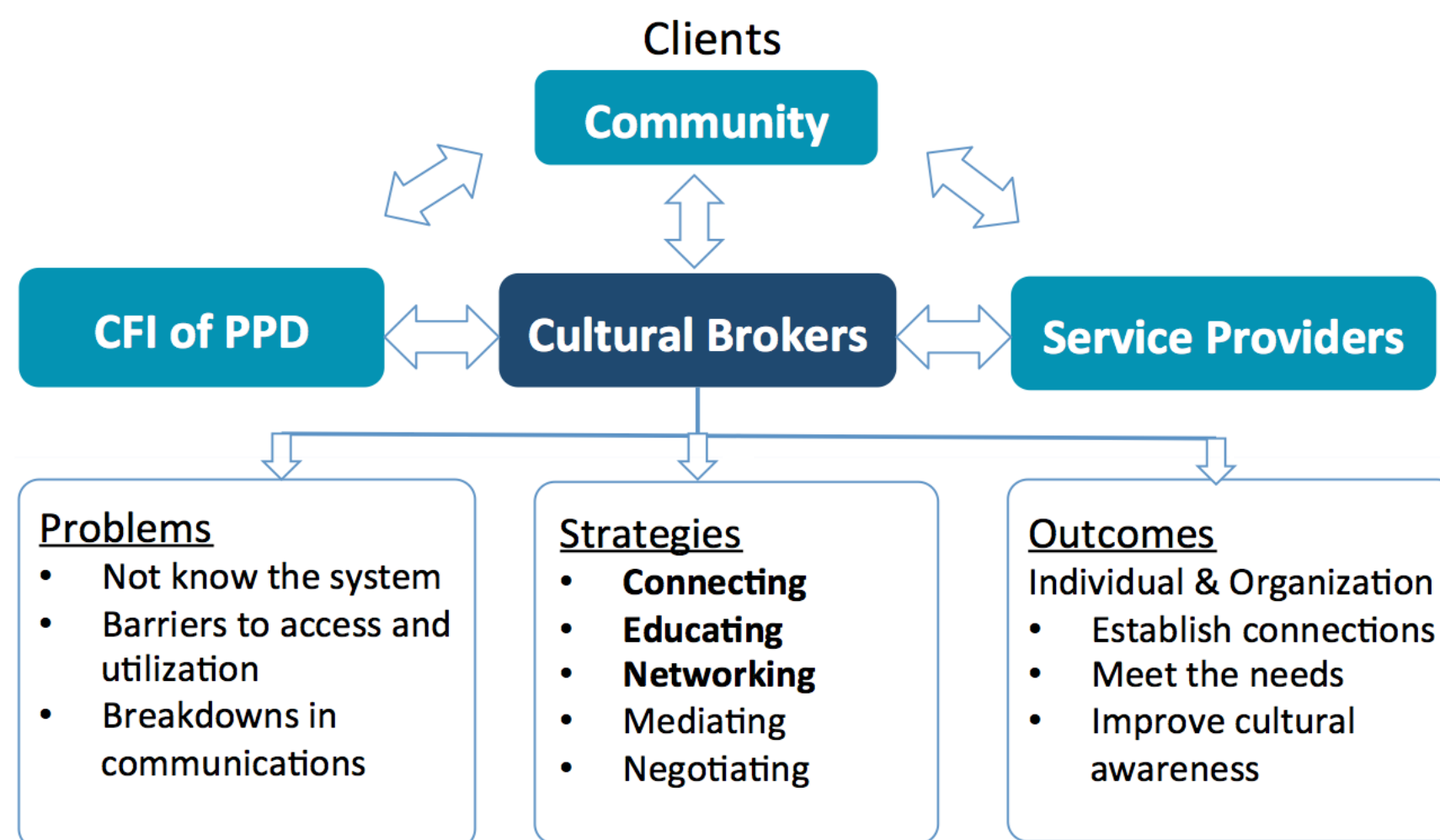


Background

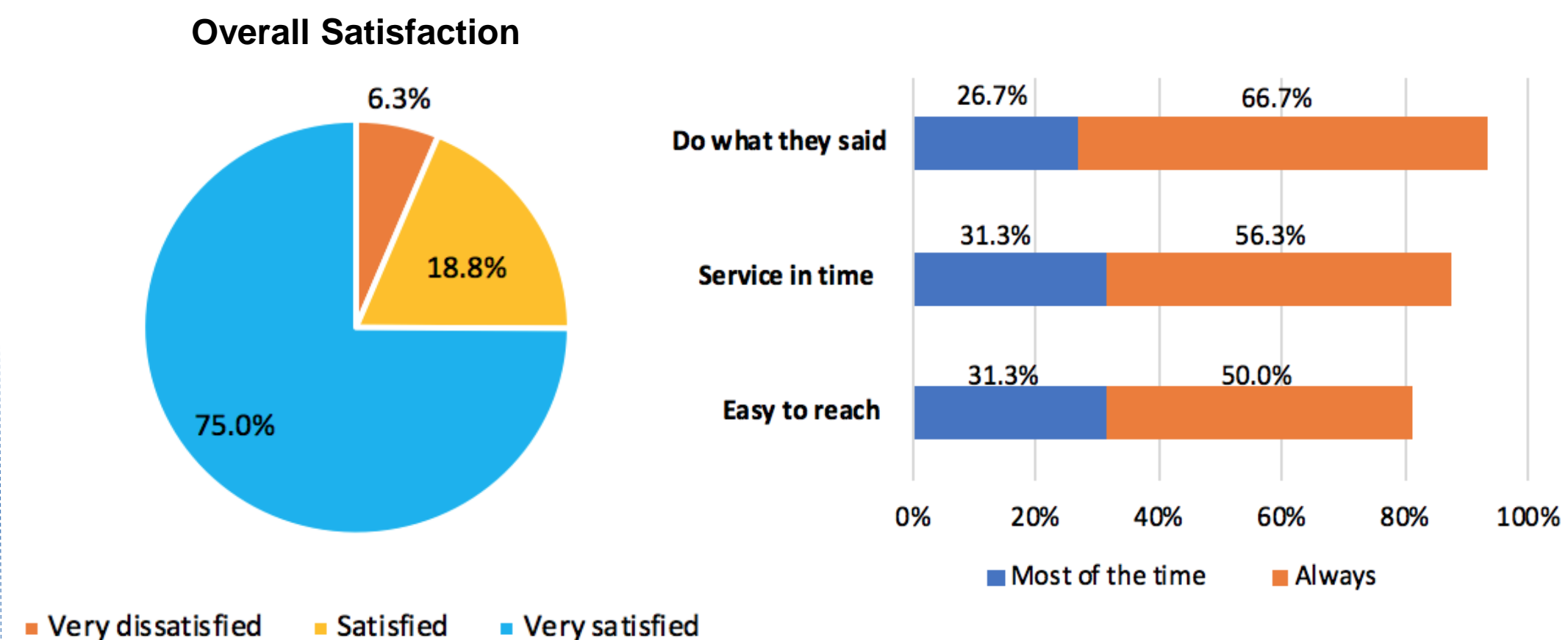
Health and mental health service providers have increasingly used cultural brokering as an intervention to provide culturally sensitive services. However, the practice of using cultural brokers as parent to parent support to diverse families who have children with disabilities is still emerging, and there is no clear evidence for the effectiveness of this intervention. This study looked at the practice and utility of a cultural brokering intervention provided by and for diverse families of children with disabilities. Study findings will inform UCEDDS and other family-led agencies on the role and characteristics of effective cultural brokers.

Case study: Cultural Brokering Intervention in CFI



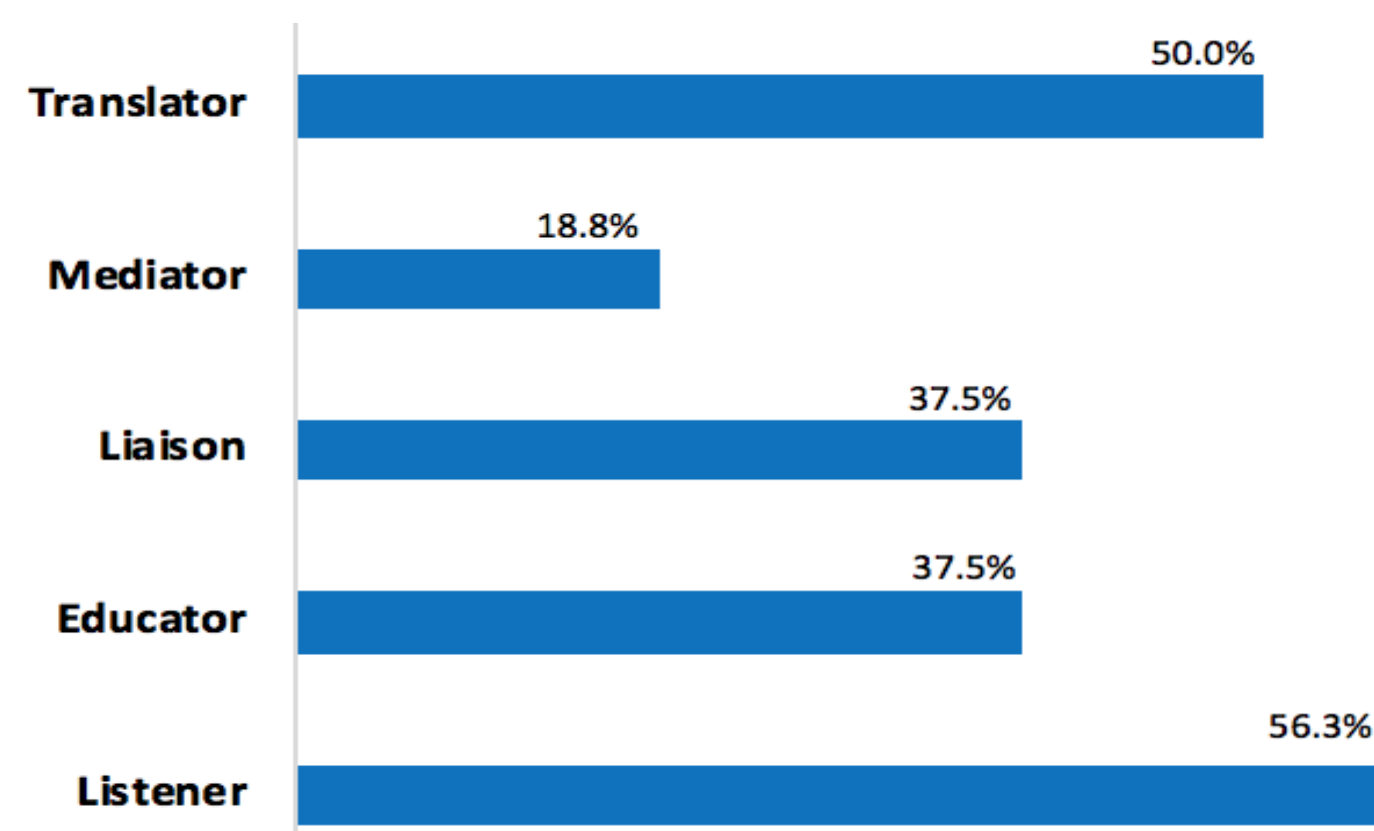
An online survey translated into three languages was sent to families to learn about their experiences and satisfaction with the cultural brokering intervention.

Finding : Families' Satisfaction with the Intervention



In general, about 93.8% of families participating in the survey were satisfied with the support provided by cultural brokers. The majority agreed that most of the time, cultural brokers were easy to reach (81.3%), provided support in time (87.6%) and did what they promised to do (93.4%).

Families' Perspectives on Cultural Brokers' Roles



Families' Preference on Cultural Broker's Characteristics

